



OAKLEA GRANGE

Curriculum Policy

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Date:	12.09.2025

Reviewer:	Austin Bowers
School Role:	Headteacher
Date:	07.07.2026

Next review date:	07.07.2027
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I agree that I have read and understood this policy, and that I am aware of my responsibilities in meeting the expectations stated within this policy.

Name	Role
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Darren Gilmour	Wellbeing Lead
Dawn Small	Business Administrator
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Introduction

At Oaklea Grange School, we believe that by supporting growth in the children's holistic development, we will impact their learning potential, educational attainment, development of spiritual awareness, moral compass, social understanding and exposure to other cultures. This will help our pupils create the secure attachments that they so deserve, enabling them to become the next generation of talented and emotionally secure young adults. At Oaklea Grange School, we provide opportunities for all pupils to achieve the best outcomes and reach their potential. Our school is a safe, caring, and nurturing space. It is inclusive and a positive place to be, with the trust and the quality of relationships, key to changing lives for the better. We are keen to show our pupils, that the challenges they have faced do not have to obstruct the opportunities they could experience. We have the desire and capability to help pupils re-engage in learning and change their future.

The curriculum promotes personal growth, good health and wellbeing as well as appropriate academic challenge to secure the best future outcomes for our students. There are also a vast range of effective interventions available across the school. We deliver outstanding lessons based around the Welsh National Curriculum that then leads to opportunities to study a range of nationally recognised qualifications. This enables students to access further education or their next step of development i.e work or apprenticeships. Oaklea Grange School offers a challenging academic programme alongside structured learning of life skills and RSE, whilst prioritising their social, emotional, and mental health needs.

An active Student Council ensures that the voice of the pupil is always heard.

We are a community of learners, continually reflecting, developing, and progressing.

Curriculum Aims

At Oaklea Grange School our curriculum involves academic learning and an extended curriculum that unlocks the potential of our pupils, so they develop the knowledge, skills, and behaviours to enjoy a brighter future and re-engage in learning again.

We aim to provide:

- ☐ All children with a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account
- ☐ Provide a holistic structure for understanding health and well-being
- ☐ Access to a highly personalised curriculum which takes account the National Areas of Learning as well as being relevant to individual needs
- ☐ Essential skills such as literacy, numeracy and DCF and the role these form for progress in both academic achievement and skills that facilitate social mobility and success in adult life

- ☐ Pupils to access a range of 'wider skills' necessary for modern life and work. These include critical thinking and problem solving, planning and organising, creativity and innovation and personal effectiveness
- ☐ Support for pupils' spiritual, moral, social and cultural development
- ☐ Promotion of a love of learning including reading for pleasure
- ☐ A focus on the core difficulties that lie at the heart of trauma informed behaviour. We work closely with our clinical team.
- ☐ Access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- ☐ Subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- ☐ To equip pupils with the knowledge and cultural capital they need to succeed in life

All pupils are children looked after (CLA) so it is vital, due to their presenting trauma and vulnerabilities, that they have a clear and planned transition pathway for when they leave school. Thus, great importance is placed on the curriculum being personalised, progressive and structured so that it allows pupils to achieve and develop a sense of satisfaction that helps build their motivation and confidence. Pupils are given careers advice that supports them to focus on realistic options for further education and future career choices.

Planning and delivery

Oaklea Grange School will consider the social and emotional needs of each pupil and understand that:

- ☐ Pupils learn best when they feel safe and build relationships with all staff
- ☐ Pupils learn best when offered a range of learning experiences
- ☐ Pupils learn best when a range of appropriate teaching strategies are employed
- ☐ Pupils learn best when they understand the purpose of what they are doing and have ownership of the learning activities and the curriculum as a whole

- ☐ Pupils learn best within a well-planned developmental curriculum which has continuity and progression as its core

- Pupils learn best when they know that there is a partnership between home and school
- Pupils learn best when the activity they are undertaking is differentiated, as necessary, to meet their needs

Pupils learn best when lessons are engaging, enabling, and motivating.

Pupils should:

- Learn to be adaptable, how to deal with and solve problems in different situations, how to work independently and as a team member
- Begin to acquire a set of moral values such as honesty, sincerity, personal responsibility, on which to base and improve their own behaviour
- Be expected to behave in an acceptable way and learn to become responsible for their own actions
- Care for, respect and take pride in their school work, peers and staff
- Learn to communicate their knowledge, feelings and thoughts in the appropriate way
- Know how to apply the basic principles of health, hygiene, and safety

Pupils should be given opportunities to learn the skills and knowledge in the following areas:

- Mathematics and Numeracy - think and solve problems mathematically in a variety of situations
- Languages, literacy and communication - read, write, and listen for a variety of purposes
- Science and Technology - develop an enquiring mind using a scientific approach to problem solving and develop and use technological skills
- Humanities - know about geographical, historical, and social aspects of the local and wider environment and have some knowledge of the beliefs of the major world religions
- Health and Wellbeing - physical health and development, mental health, and emotional and social well-being.
- Expressive Arts-It allows individuals to explore their lives and identities through creative expression, fostering personal, social and cultural understanding.

How our Curriculum works

- Pupils are placed in appropriate learning groups based on academic levels and behavioural dynamics (not chronological age - stage not age) and follow a timetable which focusses on academic as well as social and emotional development. Some pupils may be taught on a 1-1 or very small group basis depending on the activity and or pupil/grouping.
- School starts the day with tutor time to get pupils into the correct mind-set for learning and to remove potential barriers to learning. This is followed by 2 45-minute lessons, and either a Literacy or numeracy intervention and then 4 more sessions of 45 minutes with breaks for morning and lunch. The Oaklea Grange School Curriculum model promotes core subject learning at least 4 times a week, tailored

bespoke interventions to support pupils SEMH and ALN needs. In addition a range of other chose subjects and vocational qualifications.

- Traditional subjects taught through the Welsh National Curriculum will be incorporated into schemes of work for their subject/class.
- Schemes of work are planned and developed with regard to requirements of the Curriculum for Wales, whole school focus on literacy, numeracy and DCF and individual pupil needs.
- Staff will have a creative and innovative approach in their development of schemes of work and will aim for pupils to maximise their access to as full a curriculum as possible. Staff meet on regular basis to review and develop curriculum areas.
- The curriculum includes literacy, numeracy and DCF across all subjects. Teachers are responsible for developing and evaluating the progress in literacy, numeracy and DCF skills of individual pupils. They understand the importance of literacy, numeracy and DCF in relation to raising standards of work in their own subjects – see A3 across the curriculum documents.
- The curriculum includes four essential transferable skill building areas which align with the four purposes for Wales Curriculum.
- Effective differentiation is used with a variety of differing teaching and learning methods and materials used to suit individual needs.
- Entry to all study is based on academic appropriateness, regardless of sex, race, disability, religion, or belief. Relationships and Sex Education is taught within PSHE.
- All pupils have personal targets through an Individual learning plan, informed by the young people.
- SLT monitor all staff planning which ensures pupils will have access to a broad and balanced curriculum and progression through the curriculum is consistent.
- Work scrutiny, learning walks and planning scrutiny will be carried out by SLT on a regular basis to monitor effective teaching and learning and ensure consistency in marking and feedback to pupils.
- SLT will conduct regular reviews of the school curriculum and the effectiveness of its implementation, delivery and impact.
- Human Rights, Fundamental Values and Protected Characteristics are embedded throughout the school curriculum and underpin the aims and vision for Oaklea Grange School.
- Additional experiences and development opportunities: Rights Respecting School, F1 Schools (STEM racing), Eco School, Leadership Roles meaningful to the pupil, EPAS, Forrest School and bespoke careers programme
- Community links including school Heritage Day, visiting the local church, choir performances, local food bank donations and volunteering. Visits from the local community, including fire service, police, vicar, MP and AM, local residents, Army, Library Bus and Community Groups.

Oaklea Grange School's proposed curriculum includes:

The Independent School Standards (Wales) Regulations 2024	Curriculum and Assessment (Wales) Act 2021	Oaklea Grange School Curriculum	Level
Expressive Arts	Expressive Arts	The Arts Award	Bronze, Silver
Humanities	Humanities	History	GCSE
		Religious Studies Humanities	GCSE Entry Level
Health & Wellbeing	Health & Wellbeing	PE (Sports Leader)	Level 1, Level 2
		PSHE (BTEC SWEET)	Level 1, Level 2
		Health & Social Care	Level 1, Level 2
		Duke of Edinburgh	Bronze/Silver
Science	Science & Technology	Applied Science	Entry Level GCSE
Technology		Food & Cookery skills	Entry Level
Mathematics	Mathematics and Numeracy	Maths/Maths and Numeracy	GCSE
		Maths	Functional Skills level 1 and 2
		Maths	Entry Level 1-3
		Numeracy Intervention	Targeted
Language & communication	Language, Literacy & Communication	English Language/English Literature	GCSE
		English	Functional Skills Level 1, Level 2
		Literacy Intervention	Targeted
		Welsh	Entry Pathway Level 2/3

We offer a range of Entry Pathway Qualifications that allow students to choose specific modules they would like to study based on their aspirations and post-16 requirements these include:

Additional English, Creative Media & Performance Arts, Healthy Living & Fitness, Humanities, ICT Users, Independent Living, Mathematics, Personal & Social Development, Personal Progress and Preparing for Work Science Today.

Pupils can arrive at Oaklea Grange School at any point within the academic year, and placements can vary in terms of length. Our goal is for all pupils to return to mainstream education when they are ready. Due to this, we are committed to finding the right pathway for everyone including qualifications for, and teaching to, our pupils' needs. These will be established with the input of the pupil and their parents/carers. There will be an individual timetable and programme for each pupil.

Curriculum Pathways / options

Oaklea Grange School identifies the type of learning needs for specific pupils for example aiming for entry level, functional skills or GCSE levels. Careers information when pupils first enrol at Oaklea Grange is given to also shape the pupil's curriculum pathway. This also helps shape the subjects required, level of intervention and level of social and emotional experiences needed to ensure maximum opportunity has been given. Pupils can progress through the curriculum levels which is reviewed termly to keep aspirations of all pupils high.

Planning in the Curriculum

- ☐ Subject Curriculum Policies
- ☐ Medium Term Plans
- ☐ Short Term Plans (not compulsory)

Teachers prepare Schemes of Work for each topic and for each subject taught. They include the key learning intentions, activities (where possible), and investigations to be carried out. The teachers (where possible) complete a curriculum route map, which documents the sequence of how pupils develop their skills in individual subjects from the start to the end of their journey with Oaklea Grange School. This plan also ensures that, where possible, the content of individual subjects' areas is mapped for teachers to deliver topics thematically.

All pupils' work in each subject is marked according to Oaklea Grange School marking policy.

Assessment (see marking and assessment policy)

Careers

We have a Level 7 trained internal Careers Advisor but they are currently on maternity leave.

All pupils will take part in a structured Career Programme of study which is included in project lessons, which will include but is not limited to, participating in voluntary work experience, particularly with local charitable organisations, CV writing, College visits, External speakers, College Taster sessions, Mock interviews, Careers themed assemblies and Outdoor education building and developing soft skills.

Pupils will be able to reflect on their experiences alongside the schools PDF book.

Wider Developmental Needs

The pupils' wider developmental needs are additionally planned for by an extra-curricular programme which includes after school workshops, physical activities, educational visits, visiting speakers and whole school activities e.g., theatre visits, sports day, flower shows, football tournaments, project work including arts and craft, horticulture and themed weeks and days.

Understanding concepts of citizenship are actively promoted through the School Council in which all pupils have the opportunity to participate. Oaklea Grange School actively promotes the development of an understanding of sustainability and local/global citizenship and participate in fund raising activities for local and national charities.

Links to Oaklea Grange Care Home

Termly meetings are held at career's events where teaching staff, key workers and pupils meet to discuss progress within their ILPs, view some of the work pupils have completed over the academic year, review and set personal targets for the pupil.

All pupils will leave Oaklea Grange School Post 16 with a CV, detailing their achievements and work experiences. It will also contain their external accreditations, exam certificates and awards.

Pupils will be supported by a clinical care team, with SLT attending Multi-Disciplinary Team meetings to ensure the pupils are making progress both physically, mentally, and academically and support the education team by providing a reflective space with de-escalation techniques needed to support our pupils.

External partners

We are working alongside several organisations who are in support of our development and can work with us collaboratively to ensure we maximise the range of opportunities we are able to offer all our pupils.

Highlighted in yellow are a list of identified external providers who are currently supporting some of our pupils.

Before any pupil undertakes an external education placement relevant checks are made.

External Provider	Course/ Workshop
Gwella	Sports Leaders Level 1/ 2 Construction Hair and Beauty Volunteering A range of ASDAN courses
Kings Academy	Hair & Beauty
Reaseheath College	Animal Care, Equine
Safe and Sound Outdoors	Gorge walking, Rock Climbing and Abseiling. Kayaking, Opening Canoeing, Archery and Mountain Biking First Aid
The Board Room	Climbing Qualifications

Theatr Clwyd	Singing lessons Instrument lessons Volunteering
MPCT	Military College – 14-16 provision
North Clwyd Animal Rescue	Volunteering
North Wales Police	Focused Workshops

Links with other policies

This policy links to the following policies and procedures:

- Equality and Diversity Policy
- ALN Policy
- English as an Additional Language Policy